



Wetland Word Play

Story 1: Duck, Duck, Goose!

It was a _____, sunny morning out in the marsh. _____ the duck was just waking
(Adjective) (Name)
up and was hungry. He dipped his webbed _____ into the water then his other _____.
(Body Part) (Body Part)

He _____ to the middle of the pond, quacking as he went. On his way he saw all his good
(Past tense verb)
friends, Debra the deer, Francis the frog and even Sarah the _____.! When he got to his favorite
(Noun)
spot to eat, he found the other members of his flock.

“ _____!” he quacked. That was a big duck over there he thought as he paddled closer
(Interjection)
he looked at this very large duck.

“You’re a huge _____!” he exclaimed to his new flock mate.
(Animal)

“Actually, I’m a goose. Gary the goose.” Said the _____ bird.
(Adjective)

“Sorry, I thought you were a _____. Either way lets be friends.” _____ said.
(Animal) (Same Name)

“Sounds like fun!” Gary replied.

“Great, let’s eat. I’m _____!” And both _____ and Gary dove headfirst into the
(Adjective) (Same Name)
water to eat some breakfast.



Story 2: Fantastic Frogs

Lenny the leopard frog tadpole was _____ in his pond. When he was younger and
(Adjective)
smaller he had plenty to eat and lots of space to _____ around. But as he grew older and bigger,
(Verb)
he ran out of _____ and had less and less to eat. It was time to find a _____, bigger pond.
(Noun) (Adjective)
But Lenny was just a tadpole, he needed to become a frog _____ if he wanted to find a new pond!
(Adverb)

As Lenny got bigger, he started to grow _____ back legs! While he had always used his
(Adjective)
tail to get around, now he could also use his legs to push and _____. Next he started to grow
(Verb)
front legs! He stopped eating food in the _____ and instead used all the energy in his tail to
(Noun)
keep him full. But this caused his tail to _____ and eventually it was completely gone!
(Verb)

Eventually Lenny lost his gills that helped him _____ under water and instead grew
(Verb)
lungs that helped him breathe in _____. And on one fine _____ morning, he took
(Noun) (Adjective)
his first leap out of his old, small _____ and into the wide open world.
(Noun)



Story 3: A day in the Marsh

I love wetlands! The mud is super _____ and fun to play in. If you _____ in it, you
(Adjective) (Verb)
can sink all the way down to your waist!

In the _____ and marshes there are lots of different plants. Some plants are _____ and
(Noun) (Adjective)
tall and some plants are short and bushy. Some plants even grow in the _____ or on top of it.
(Noun)

The animals are really cool to. I love watching duck and geese _____ by or frogs hopping
(Verb ending in -ing)
around. If you look really carefully you can see turtles with their _____ peeking out of the water
(Body part)
or sometimes even snakes! You can also see _____ minnows and tadpoles swimming around. The
(Adjective)
one thing I don't like are mosquitos, they always end up buzzing around my head and _____ me!
(verb ending in -ing)

My favorite time to be in a wetland is sunset, because the sky is beautiful with reds, oranges,
purples and _____. If you listen closely you can also hear animals like frogs, owls and _____!
(Color) (Animal)